

501 Hot Springs Road Harrison Hot Springs, BC VoM 1K0 604 796-2838

February 2021

Updated Harrison Hot Springs Elementary (HHSE) Protocols: Health and Safety Measures

Daily Health Assessment

Staff:

• Are required to do daily health assessments

https://bc.thrive.health/covid19/en

- If they have symptoms of a cold, flu, COVID-19 or other infectious respiratory issues, they must stay home.
- In the rare event, they have symptoms of COVID-19 (fever, dry cough, fatigue, nausea, vomiting, abdominal pain or diarrhea). They are required to be assessed for COVID-19 and are required to stay home until the assessment clears them to return to school.
- If they are positive for COVID-19, they are required to contact Public Health and the school principal.
- Public Health will direct contact with tracing and protocols.

Students/Parents:

• Parents are **required** to do daily health assessments of their child(ren).

https://www.k12dailycheck.gov.bc.ca/healthcheck?execution=e1s1

- If they have symptoms of a cold, flu, COVID-19 (fever, dry cough, fatigue, nausea, vomiting, abdominal pain or diarrhea), they are required to stay home until the assessment clears them to return to school.
- As above, in the rare event, a person/student is positive for COVID-19, they must contact Public Health and the school principal.
- Public Health will direct with contact tracing and protocols.

Learning Groups (LG) or Cohorts

- LGs will consist of less than 60 students
 - o Cohort 1 Mr. Neufeld Kindergarten
 - o Cohort 2 Mrs. Curle grade 1/2 and Ms. Lawrence grade 2/3
 - o Cohort 3 Mr. Stewart/Mrs. Jack grade 3/4 and Mrs. Weaver gr. 5/6



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Hand Washing, Hygiene, Masks & Social Distancing

Staff:

- Are required to wash or disinfect their hands upon entering the school and sign in to confirm their daily health assessment.
- Are expected to maintain the two meters/6 feet of separation from others.
- Are limited in small areas (photocopy room, staff room) to keep the 2m/6ft separation.
- Are expected to follow room occupancy signs.
- As an increased precaution, all middle and secondary students and (K-12) staff members will now be required to wear non-medical masks in indoor areas, including when they are with their learning groups. The only exceptions are when students or staff are:
 - o sitting or standing at their seat, workstation, while in the classroom
 - o there is a barrier in place
 - o they are eating or drinking

Students:

- Under the supervision of teachers, students are to go directly to their classroom & wash their hands
- All classrooms have sinks and handwashing supplies (you may supply your child with their own hand soap for sensitive hands).
- Students are also expected to wash their hands on each transition (recess, lunch, going home, playground, gym).
- For elementary-aged students wearing masks indoors remains a personal choice. However, we encourage their use.

On-Site Procedures and Setup

General:

o All visitors to HHSE must wear a non-medical face mask in all indoor areas of the school.

Staff:

- Enter and exit HHSE through the main door.
- Sign in and wash hands or use hand sanitizer.
- Stagger student entry during morning play, recess, and lunch.
- Ensure that students exit at assigned doors.

Students:

• Enter HHSE at the main door while social distancing



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- Stanchions, floor stickers, and signage will remind students to wash their hands and practice social distancing.
- Will not share school supplies, toys, etc. When sharing is necessary, hand washing must occur before and after use.
- Learning Groups/Cohorts will be assigned to specific areas on the play areas on HHSE grounds
- Will exit from assigned exterior doors:

o Mr. Neufeld Kindergarten – classroom exterior door (south side)

o Ms. Lawrence Grade 2/3 – the ramp door (north)

Mrs. Curle
 Grade 1/2 - the main door (near gym entrance)
 Mr. Stewart/Mrs.Jack
 Grade 3/4 - classroom exterior door (east side)

o Mrs. Weaver Grade 5/6 – back door (south side)

• HHSE will continue to provide breakfast/lunch for those students who need it. Food will be prepared with strict hand washing and wearing a mask.

Music Education

- o Students within the same cohort should be spaced as far apart as possible.
- Should occur in line with guidance developed by the British Columbia Music Educators'
 Association and the Coalition for Music Education in British Columbia.

Physical Health Education

- o People should be spread out as far as possible during physical activity.
- o Activities should be adapted wherever possible to reduce physical contact.
- o No prolonged physical contact (i.e. physical contact beyond a brief moment) or crowding.
- o For example, activities like tag or touch football are lower-risk, whereas activities like wrestling or partner dancing should be avoided.
- Physical education and extracurricular exercise and sports activities should occur outside whenever possible.
- O High-intensity exercise activities are those that result in significantly increased respiration rates.
- o Masks should be worn by staff during physical education when they are unable to practice physical distancing.
- Shared equipment can be used; it should be cleaned according to the Cleaning and Disinfection section of this guidance.
- Individual emotional, academic and social supports and arrangements for students and families who require extra support.

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Relevant links/websites/videos

https://www2.gov.bc.ca/assets/gov/public-safety-and-emergency-services/emergency-preparedness-response-recovery/gdx/bcs_restart_plan_web.pdf

https://www.fraserhealth.ca/health-topics-a-to-z/coronavirus#.YDVYSi3r1-U

http://www.bccdc.ca/health-info/diseases-conditions/covid-19/prevention-risks/masks

http://www.bccdc.ca/Health-Info-Site/Documents/Face-masks.pdf

https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-safe-schools

http://www.bccdc.ca/Health-Info-Site/Documents/COVID public guidance/Guidance-k-12-schools.pdf

Face Shield Usage - https://www.youtube.com/watch?v=dtYCyBG NCw

How to wear a Mask (Staff) https://www.youtube.com/watch?v=9Tv2BVN WTk

How to wear a Mask (Student) https://www.youtube.com/watch?v=ZVDV0UAjcn4